



UNIVERSITY OF RAJASTHAN,

JAIPUR

SYLLABUS

BACHELOR'S DEGREE IN VISUAL ARTS

(B.V.A.)

B.V.A. (Foundation) Part-I Exam.	2017
B.V.A. Part-II Exam.	2018
B.V.A. Part-III Exam,	2019
B.V.A. Part-IV Exam.	2020

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UNIVERSITY OF RAJASTHAN, JAIPUR

Bachelor's Degree in Visual Arts(B.V.A) Professional Stream

Compulsory Subjects

- General Hindi
- General English
- Environmental Studies
- Elementary Computer Applications
- Scheme of Examination
- B.V.A. Part-I (Foundation)
- B.V.A. Part-II Specialization Course in Painting
- B.V.A. Part-III Specialization Course in painting
- B.V.A. Part-IV Specialization Course in painting
- B.V.A. Part-II Specialization Course in Sculpture
- B.V.A. Part-III Specialization Course in Sculpture
- B.V.A. Part-IV Specialization Course in Sculpture
- B.V.A. Part-II Specialization Course in Applied Arts
- B.V.A. Part-III Specialization Course in Applied Arts
- B.V.A. Part-IV Specialization Course in Applied Arts

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राजस्थान विश्वविद्यालय, जयपुर
सामान्य हिन्दी

पूर्णांक 100

समय 3 घण्टे

न्यूनतम उत्तीर्णांक 36

नोट : 36 से कम अंक आने पर छात्रों को उत्तीर्ण नहीं किया जायेगा। इस प्रश्न-पत्र में प्राप्त अंकों को श्रेणी निर्धारण हेतु नहीं जोड़ा जायेगा।

अंक विभाजन - प्रश्न पत्र में दो भाग होंगे - 1. साहित्य खण्ड एवं 2. व्याकरण खण्ड। साहित्य खण्ड में दो भाग होंगे- गद्य भाग एवं पद्य भाग। प्रत्येक भाग के लिए 25 अंक निर्धारित हैं।

		50 अंक
क	दो व्याख्या पद्य से (प्रत्येक में विकल्प देना है)	5 x 2 = 10 अंक
ख	दो व्याख्या गद्य से (प्रत्येक में विकल्प देना है)	5 x 2 = 10 अंक
ग	आलोचनात्मक प्रश्न पद्य से (विकल्प देना है)	7½ x 2 = 15 अंक
घ	आलोचनात्मक प्रश्न गद्य से (विकल्प देना है)	7½ x 2 = 15 अंक

व्याकरण / व्यावहारिक हिन्दी खण्ड		25 अंक
i.	निबंध लेखन - शब्द सीमा 300 शब्द	8 अंक
ii.	कार्यालयी लेख - शासकीय-अर्द्धशासकीय पत्र, परिपत्र, अधिसूचना, कार्यालय ज्ञापन, विज्ञप्ति, कार्यालय आदेश।	4x2 = 8 अंक
iii.	संक्षेपण (विकल्प देना है)	5 अंक
iv.	पल्लवन (विकल्प देना है)	4 अंक
v.	शब्द निर्माण की प्रविधि - उपसर्ग, प्रत्यय, संधि, समास	5 अंक
vi.	वाक्य शुद्धि / शब्द शुद्धि	5 अंक
vii.	मुहावरे	5 अंक
viii.	पारिभाषिक शब्दावली	5 अंक
ix.	व्याकरणिक कोटियां -संज्ञा, सर्वनाम, विशेषण, क्रिया, क्रिया विशेषण	5 अंक

साहित्य खण्ड : गद्य-पद्य की निर्धारित रचनाएँ

गद्य भाग - निम्नांकित पाठ निर्धारित हैं -

1. कहानी : बड़े घर की बेटी (प्रेमचंद)
2. संस्मरण : प्रणाम (महादेवी वर्मा)
3. रेखाचित्र : बाईस वर्ष बाद (बनारसीदास चतुर्वेदी)
4. विज्ञान : शनि सबसे सुन्दर ग्रह (गुणाकर मुळे)
5. निबंध : गेहूँ और गुलाब (रामवृक्ष बेनीपुरी)
6. निबंध : सूखे चेहरों का भूगोल (मणिमधुकर)
7. निबंध : मजदूरी और प्रेम (सरदार पूर्ण सिंह)
8. निबंध : राजस्थान की सांस्कृतिक धरोहर (अगरचंद नाहटा)
9. निबंध : राष्ट्र का स्वरूप (वासुदेव शरण अग्रवाल)
10. व्यंग्य : ठितुरता हुआ गणतंत्र (हरिशंकर परसाई)

पद्य भाग -

1. कबीर- 1. मन रे ! जागत रहिये भाई
2. हमारे राम रहीम करीमा केसौ, अलह राम सति सोई।
3. काजी कौन कतेब बखानै।
4. मन रे! हरि भजि, हरि भजि हरि भजि भाई।
5. है मन भजन कौ प्रवान
संदर्भ : कबीर ग्रंथावली-श्यामसुंदरदास
2. सूरदास 1. किलकत कान्ह घटुरुवनि आवत
2. मुरली तऊ गोपालहिं भावत
3. देखौ माई सुन्दरता कौ सागर

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4. जसोदा बार बार यों भाखै
5. चित दै सुनौ स्याम प्रवीन

3. तुलसीदास

1. कबहुँक अंब अवसर पाई
2. अबलौं नसानी अब न नसैहौं
3. मोहि मूढ मन बहुत बियोगौ
4. ऐसौ को उदार जग मांही
5. मन पछितैहैं अवसर बीते

संदर्भ : विनय पत्रिका, गीता प्रेस गोरखपुर

4. रहीम

पद

1. छवि भावन मोहनलाल की
2. कमल दल नैननि की उनमानि दोहा
1. प्रीतम छवि नैननि बसी
2. बसि कुसंग चाहत कुसल
3. रहिमन अंसुआ नैन ढरि
4. रहिमन औछे नरन सौं बैर भलौ ना प्रीति
5. रहिमन निज मन की बिथा
6. काज परै कछु और है
7. खैर खून खाँसी, खुसी बैर प्रीति मदपान
8. दादुर मोर किसान मन लग्यो रहे घन माँहि
9. पावस देखि रहीम मन कोइल साधै मौन
10. रहिमन बिगरी आदि को बनै न खरचे दाम।

संदर्भ : रहीम ग्रन्थावली, विद्यानिवास मिश्र

5. पदमाकर कवित्त

1. कूलन में केलिन में कछारन में कुंजन में
2. और भाँति कुंजन में गुंजरित भौर भीर
3. पात बिनु कीन्हे ऐसी भाँति गुन बेलिन के
4. चितै चितै चारों ओर चौंकि चौंकि परै त्योहीं सवैया
5. या अनुराग की लखौं जहँ.....
6. फाग के भीर अभीरन में गहि गोविन्द लै गई भीतर गोरी।

6. मैथिलीशरण गुप्त

साकेत – अष्टमसर्ग से
कैकेयी का अनुताप
तदनन्तर बैठी सभा उटज के आगे

सौ बार धन्य वह एक लाल की माई।

7. प्रसाद : कामायनी, श्रद्धासर्ग – कहा आगन्तुक ने सस्नेह ..विजयिनी मानवता हो जाय।

8. पंत : 1. प्रथम रश्मि छन्द 1-13

2. भारत माता

9. निराला: 1. भारती जय विजय करे

2. बादल राग -1

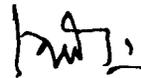
3. दलित जन पर करो करुणा

4. फिर नभ घन घहराये।

10. रामधारी सिंह दिनकर –रश्मिस्थी-तृतीय सर्ग –आरंभिक अंश

सच्चे शूरमा

सच है विपत्ति जब आती है क्या कर सकती विनगारी है।


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बी.ए. प्रथम वर्ष : प्रारम्भिक हिन्दी

पूर्णांक : 100

अवधि : 3 घण्टे

अंकों का विभाजन

- | | |
|------------------------------|--------|
| 1. पुस्तकों पर आधारित प्रश्न | 50 अंक |
| 2. व्याकरण से संबंधित प्रश्न | 24 अंक |
| 3. रचना से संबंधित प्रश्न | 26 अंक |
| (क) लोकोक्तियाँ मुहावरे | |
| (ख) पत्र लेखन अथवा निबंध | |

पाठ्यक्रम

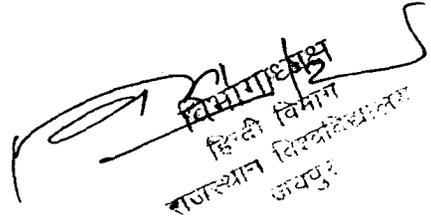
1. गद्य संग्रह
2. व्याकरण : शब्द विचार, वाक्य विन्यास, वाक्य खण्ड, पद क्रम का ज्ञान तथा इनमें होने वाली सामान्य त्रुटियों का ज्ञान।
3. (क) मुहावरों एवं लोकोक्तियों का प्रयोग, वाक्यों में रिक्त स्थानों की पूर्ति, समान दिखने वाले शब्दों का अर्थ भेद अथवा वाक्यों में प्रयोग
(ख) पत्र लेखन अथवा निबंध

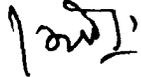
पाठ्य पुस्तकें

1. गद्य-संग्रह-राष्ट्रीय गौरव के चिन्ह- डॉ. हरिकृष्ण देवसरे
प्रकाशक-नेशनल पब्लिशिंग हाउस, नई दिल्ली

व्याकरण एवं रचना

1. आधुनिक हिन्दी व्याकरण तथा रचना - लेखक कृष्ण विकल
प्रकाशक-नेशनल पब्लिशिंग हाउस, नई दिल्ली
2. सुबोध व्याकरण एवं रचना-सम्पादक-व्यथित हृदय-संशोधनकर्ता-डॉ.अम्बा प्रसाद सुमन
प्रकाशक - श्रीराम मेहरा एण्ड कम्पनी, आगरा


हिन्दी विभाग
राजस्थान विश्वविद्यालय
जयपुर


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2 - GENERAL ENGLISH

Duration: 3 hrs.

Max. Marks: 100

Minimum Pass Marks: 36

The syllabus aims at achieving the following objectives:

1. Introducing students to phonetics and enabling them to consult dictionaries for correct pronunciation (sounds and word stress)
2. Reinforcing selected components of grammar and usage
3. Strengthening comprehension of poetry, prose and short-stories
4. Strengthening compositional skills in English for paragraph writing. CVs and job applications.

The Pattern of the Question Paper will be as follows:

Unit A: Phonetics and Translation (20 marks)
(10 periods)

- | | |
|--|------|
| I Transcription of Phonetic Symbols | (05) |
| II Word Stress | (05) |
| III Translation of 5 sentences from Hindi to English | (05) |
| IV Translation of 10 Words from Hindi to English | (05) |

Unit B: Grammar and Usage (20 marks)
(10 periods)

- | | |
|----------------------------------|------|
| I Transformation of Sentences | (05) |
| a. Direct and Indirect Narration | |
| b. Active and Passive Voice | |

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c. Interchange of Degrees of Comparison

II Modals	(05)
III Sequence of Tenses	(05)
IV Punctuation of a Short Passage with 10 Punctuation Marks	(05)

Unit C: Comprehension
(25 periods)

(30 marks)

Following Essays and Stories in *Essential Language Skills* revised edition compiled by Macmillan for University of Rajasthan General English B. A. /B. Com./B. Sc.

William Blake	The Little Black Boy
Sujata Bhatt	Voice of the Unwanted Girl
Ruskin Bond	Night Train for Deoli
M.K. Gandhi	The Birth of Khadi
J.L. Nehru	A Tryst with Destiny
A.P.J. Abdul Kalam	Vision for 2020

Five questions to be answered out of eight questions Two marks each based on 6 units of the prescribed texts

Five questions of 3 marks each to be answered from the given passage:
15 marks

1 Vocabulary question from the given passage (at least 10 words) : 5 Marks


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Topic D. Compositional Skills

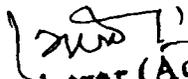
(30 marks)

(15 periods)

I Letters-Formal and Informal	(10)
II CVs and Job Applications	(10)
III Paragraph Writing	(10)

Recommended Reading:

1. Sasikumar, V., Dutta and Rajeevan, A Course in Listening and Speaking-I Foundation Books. 2005.
2. Sawhney, Panja and Verma eds. English At the Workplace, Macmillan 2003.
3. Singh, R.P. Professional Communication. OUP. 2004
4. Judith Leigh. CVs and Job Applications. OUP. 2004
5. Arthur Waldhorn and Arthur Zeiger, English Made Simple. Upa and Co.
6. Gunashekar ed. A Foundation English Course for Undergraduates. Book I, CIEFL, Hyderabad.
7. Quirk and Greenbaum: A University Grammar of English Longman, 1973


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COMPULSORY PAPER OF ENVIRONMENTAL STUDIES

Compulsory in I Year for all streams at undergraduate level

Scheme of examination

Time	Min Marks	Max. Marks
3 hrs	36	100

This paper will contain 100 multiple choice questions. Each question will carry 1 mark.

Students should be encouraged to visit places of Environmental Importance including Natural and Manmade Habitat.

Note:

1. The marks secured in this paper shall not be counted in awarding the division to a candidate.
2. The candidates will have to clear this compulsory paper in three chances.
3. Non-appearing or absence in the examination of compulsory paper will be counted as a chance.

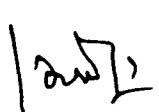
Unit.1: The Multidisciplinary nature of environmental studies

Definition, scope and importance- Relationship between Environmental Studies and other branches of science and social sciences.

Need for Environmental awareness, Environmental education in present day context.

Unit.2: Natural Resources and Challenges

- a. Natural resources and associated problems, Classification of resources: renewable resources, non renewable resources, classes of earth resources, resources regions: Definition and criteria, resource conservation.
- b. Forest resources: Use and over- exploitation, deforestation, case studies. Timber extraction, mining, dams and their effects on forest and tribal people.
- c. Water resources: Use and over-utilization of surface and groundwater, floods, drought conflicts over water, dams-benefits and problems.
- d. Mineral resources: Use and exploitation, environmental effects of extracting and using mineral resources, case studies.


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Food resources: World food problems, changes caused by agriculture and overgrazing, effects of modern agriculture, fertilizer-pesticides problems, water logging, salinity, case studies.

- f. Energy resources: Growing energy need, renewable and nonrenewable energy sources, use of alternate energy sources. Case studies.
 - g. Land resources: Land as a resource, Land degradation man induced Landslides, soil erosion and desertification.
- Role of an individual in conservation of natural resources.
 - Equitable use of resources for sustainable lifestyles.

Unit 3: Ecosystems, Concepts, Structure, Functions and Types

- Concept of an ecosystem
- Structure and function of an ecosystem
- Producers, consumers and decomposers
- Energy flow in the ecosystem
- Ecological succession
- Food chains, food webs and ecological pyramids
- Introduction, types characteristics features, structure and function of the following ecosystem:
 - a. Forest ecosystem, Tropical Temperate and Alpine Ecosystem
 - b. Grassland ecosystem and Their Types
 - c. Desert ecosystem with emphasis on Thar Desert
 - d. Aquatic ecosystems(ponds, streams, lakes, rivers, oceans, estuaries) and Wet Lands

Unit 4: Biodiversity and its conservation

- Introduction –Definition, genetic, species and ecosystem diversity
- Biogeographically classification of India
- Value of biodiversity :consumptive use, productive use, social ethical., aesthetic and option values
- Biodiversity at global, National and local level
- India as a mega-diversity nation
- Hot-spot of biodiversity
- Threats to biodiversity: habitat loss, poaching of wildlife, man-wildlife conflicts
- Endangered, Threatened and endemic species of India
- Conservation of biodiversity: In-situ and Ex-situ conservation of biodiversity
- Red Data Book

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Unit 5 : Environmental Pollution and Control Measures

Definition

- Causes, effects and control measures of:
 - a) Air Pollution
 - b) Water Pollution
 - c) Soil Pollution
 - d) Marine Pollution
 - e) Noise Pollution
 - f) Thermal Pollution
 - g) Nuclear Hazards
- Solid waste management” Causes, effects and control measures of urban and industrial wastes
- Role of an individual in prevention of pollution
- Pollution case studies
- Disaster management: floods earthquake, cyclone and landslides

Unit 6 : Social issues, Environment, Laws and Sustainability

- From Unsustainable to Sustainable development
- Urban problems related to energy
- Water conservation, rain water harvesting, watershed management
- Resettlement and rehabilitation of people; its problems and concerns. Case studies
- Environmental ethics: Issues and possible solution.
- Climate change, global warming, acid rain ozone layer depletion, nuclear accidents and holocaust. Case studies
- Wasteland reclamation.
- Consumerism and waste product.
- Environmental Protection Act.
- Air (Prevention and Control of Pollution) Act
- Wild life protection Act
- Forest Conservation Act
- Biological Diversity Act
- Issues involved in enforcement of environmental legislation
- Public Awareness.

Unit 7: Human Population and the Environment

- Population growth, variation among nations
- Population explosion-Family Welfare Programme
- Environment and Human health
- Human Rights
- Value Education
- HIV/AIDS
- Women and Child Welfare
- Role of Information Technology in Environment and human health
- Case Studies

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Suggested Readings:-

1. Chauhan, Surendra Singh. 2001. Biodiversity, Biopiracy and Biopolitics: The Global Perspectives, Kalinga Publications, New Delhi.
2. Chauhan, Surendra Singh. 2004. Environmental Protection and Management: From Stockholm to Rio and After, Kalinga Publications, New Delhi.
3. Diwan A.P. and Arora D.K.1995. Human Ecology Anmol Publication Pvt.Ltd.,New Delhi.
4. Dubey, R.M.1992. Human Ecology and Environmental Education,Chaugh Publications,Allahabad.
5. Goudie,Andrew.The Human Impact.
6. Husain Maxia.1994 Human Geography,Rawat Publication,Jaipur.
7. Johnston, R.J.Ed.1986 Dictionary of Human geography,National Publication,New Delhi.
8. Malik,S.L.and Bhattacharya D.K.1986. Aspects of Human Ecology,Northern Book Center,New Delhi.
9. Mishra,R.P and Bhooshan,B.S.1979.Human Settlements in Asia.Public,Polices and programmes Haritage publisher,New Delhi.
- 10.Nathawat, G.S.1985. Human Ecology,An Indian perspective,Indian Human Ecology Council,Jaipur.
- 11.Russel, Bartrand, 1976.Impact of Science of society Unwin,Publisher,Indian. (paper back).
- 12.Sinha Rajiv, 1996.Gloobal Biodiversity Ina.,Shri publication,Jaipur.
- 13.Sinha Rajiv K., 1994. Development without Deserttrction
- 14.Environmentalist,Jaipur. Sinha Rajiv K., 1996.Environmental Crises and Human at Risk,In A Shri Publication,Jaipur.
- 15.Smith, Dlanne, 1984.Urban Ecology,George Allen,London.
- 16.Swarnkar, R.C.1985.Indian Tribes.Printwell publisher,Jaipur.
- 17.Tivy,Joy and O'Hugegreg,1985.Human Impact on the Ecosystem Edinburgh George Allen Boyd.
- 18.United Nations Development Report, 1996.Human Development Report, 1996.Oxford University Press,Delhi.
- 19.Vannathony & Rogers Paul, 1974. Human Ecology and World Development,Flehum Press,New York.

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Syllabus of Elementary Computer Applications

Work load : Teaching 2 hours per week
Practical 2 hours per week

Max Marks: 100 (Main University Exam: Theory -60 Marks, Practical- 40 Marks)

Each candidate has to pass in Theory and Practical Examinations separately.

Main University Examination : Question pattern for Theory Paper *Max Marks: 60*

Part – I (very short answer) consists 10 questions of **one marks** each with two questions from each unit. Maximum limit for each question is up to 20 words.

Part – II (short answer) consists 5 questions of **two marks** each with one question from each unit. Maximum limit for each question is up to 40 words.

Part – III (Long answer) consists 5 questions of **eight marks** each with one question from each unit with internal choice. Maximum limit for each question is up to 400 words.

Unit – I

Introduction to Information Technology. evolution and generation of computers, type of computers. micro, mini, mainframe and super computer. Architecture of a computer system: CPU, ALU, Memory (RAM, ROM families) cache memory. input/output devices, pointing devices.

Concept of Operating system, need types of operating systems, batch, single user, multi-processing. distributed and timeshared operating systems, Introduction to Unix, Linux, Windows, Windows NT. Programming languages - Low level and high level languages, generation of languages. 3 GL and 4 GL languages, Graphic User Interfaces.

Unit – II

Word Processing Tool - Introduction, Creating, Saving, Copy, Move and Delete, Checking Spelling and Grammar, Page Layout, interface. toolbars, ruler, menus, keyboard shortcut, editing, Text Formatting, insert headers and footers, Bullets and Numbering, Find and Replace etc., Insert Table and Picture, Macro, Mail Merge.

Power Point: Creating and viewing a presentation, managing Slide Shows. navigating through a presentation. using hyperlinks. advanced navigation with action setting and action buttons, organizing formats with Master Slides. applying and modifying designs, adding graphics. multimedia and special effects.

Unit – III

Electronic Spreadsheet - Worksheet basics. Create, save and open a worksheet. Entering data - text, numbers and formula in a worksheet. Inserting and deleting cells. cell formatting. inserting rows and columns in a worksheet. formatting worksheets, Using various formulae and inbuilt functions. Update worksheets using special tools like spell check and auto correct. Setup the page

and margins of worksheets for printing, Format the data in the worksheet globally or selectively, creating charts, Enhance worksheets using charts, multiple worksheets-concepts

Unit – IV

The Internet - History and Functions of the Internet, Working with Internet, Web Browsers, World Wide Web, Uniform Resource Locator and Domain Names. Uses of Internet, Search for Information, Email, Chatting. Instant messenger services, News. Group, Teleconferencing, Video-Conferencing, E-Commerce and M-Commerce.

Manage an E-mail Account, E-mail Address, configure E-mail Account, log to an E-mail, Receive E-mail, Sending mails, sending files and attachments and Address Book. Downloading Files, online form filling, E-Services - E-Banking and E-Learning.

Unit - V

Social, Ethical and Legal Matters - Effects on the way we: Work Socialise, Operate in other areas, Cyber crime, Prevention of crime, Cyber law: Indian IT Act, Intellectual property, Software piracy, Copyright and Patent, Software licensing, Proprietary software, Free and Open source software.

Network Security - Risk assessment and security measures, Assets and types (data, applications, system and network), Security threats and attacks (passive, active); types and effects (e.g. Identity theft, denial of services, computer virus etc.), Security issues and security measures (Firewalls, encryption/decryption), Prevention.

Question Paper pattern for Main University Practical Examination

Max Marks: 40

Practical

The practical exercises will be designed to help in the understanding of concepts of computer and the utilization in the areas outlined in the theory syllabus. The emphasis should be on practical usage rather than on theoretical concepts only.

The practical examination scheme should be as follows –

- Three Practical Exercise (including Attendance & Record performance) 30 marks
 - Operating system
 - MS Word
 - MS Excel
 - MS Power Point
 - Internet
- Viva-voce 10 marks

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(2) VIVA EXAMINATION

**SCHEME OF EXAMINATION AND COURSE OF STUDY
BACHELOR'S DEGREE IN VISUAL ARTS (BVA)-PROFESSIONAL
STREAM**

* Department of Visual Arts offers BVA in three disciplines and the students can opt specialization in one of these disciplines.

PAINTING

SCULPTURE

APPLIED ARTS

* The Specialization courses in the above said areas will be of three years duration. Total duration of the Under-Graduate course will be of four years, which includes one year of Foundation course.

* The entrance qualification for the Foundation Course will be the passing of the +2 or equivalent examination.

* There will be an Entrance Aptitude Test at entry level for Foundation Course, which will be strictly on merit of the aptitude test,

* Candidates have to choose their specialization subject while applying for the foundation course.

* Group discussions, Seminars, Workshops, Exhibitions, Study tour, Visit to Museums, Galleries, Other Visual art institutions, Studios, Professional set up are compulsory. Study tour is compulsory for all the students and they have to deposit Rs.500/- with the fees. Additional charges according to the actual expenses must be beared by the students.

* As BVA Course is a Professional course, professionally qualified teachers will be assigned for practical and theory subjects.

Scheme of Examination:- The minimum marks required to pass the examination are 36% for theory and 40% for practical. Candidates securing 75% and above marks will be placed in Distinction. 60% to 74% Ist Division, 50% IInd and 40% to 49 Pass.


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The division will be calculated at the final year examination of the specialization course aggregating the marks of all the four years examinations. If the candidate fails to pass the English and Hindi papers of the Foundation cleared for a pass in B.V.A. Final Examination. No. student will be allowed to proceed to the next higher class unless he/she passes the examination prescribed for the year. A student should clear all the exams in a period of Seven years from the date of admission to the first year of the course.

* Each student shall be required to attend not less than two third of the lectures delivered and not less than three fourth of the practicals held on every academic year of the course of study.

* Seat reservations are as per university rule.

* Maximum age limit for getting admission in B.V.A. Foundation course is 25 years.

* Students have to purchase their own Drawing board, Art materials and Tools.

B.V.A. Part-I (Foundation)

Subject-Theory	Max.Marks	Min. Pass Marks		Duration of Exam	Teaching Hour	
English	100	36		3 Hrs.	100	
Hindi	100	36		3 Hrs	100	
Environmental study	100	36		3 Hrs.	100	
Computer Application	100 (60+40)	36		3 Hrs.	100	
Fundamentals of Visual Arts	100	36		3 Hrs.	100	
Subject-Practical	Internal Max.M	External Min. M	Internal Min.P.M	External Min. P.M		
Study (A & B)	20	80	8	32	5 Hrs.	100
Composition (A& B)	20	80	8	32	5 Hrs.	100
Design in Applied						
Art (A& B)	20	80	8	32	5 Hrs.	100
3 D. Design (A & B)	20	80	8	32	10 Hrs.	100
Print Making (A & B)	20	80	8	32	10 Hrs.	100

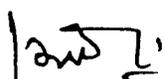
Fundamentals of Visual Arts

This theory papers are divided into two sections I and II and the students are required to attempt at least two questions compulsory from each section. All questions shall carry equal marks.

Section-I General Study of Fine Arts

1. Definition, Classification of arts, nature and scope of Fine Arts-Painting, Sculpture, Music, Dance and Literature.

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2. Inter-relationship of Fine Arts, Common elements and issues related to study of Fine Arts.
3. Creative process/Composition, Rhythm, Design, Style, Originality and the role of Tradition.
4. Fine Arts and Society, Fine Arts and Religion and Fine Arts and Nature.

Section-II Fundamentals of Visual Arts

1. Visual Arts, Nature and Scope
2. Elements of Painting, Sculpture, Applied Arts and Print Making. 'Shading' the six canons of painting, form and space organization; form and content; two and three dimensional arts; Pictorial composition.
3. Style and Techniques in Visual Arts Tribal and Folk Arts, Classical and modern
4. Analysis of a work of art and appreciation of art based on principles of criticism and philosophy

STUDY

Nature Drawing

(a) To develop the sense of structure study, from any kind of forms in nature such as pots, plants, flowers insects, shells etc. To understand how these forms achieve their structural unity through adherence to principles with physical nature of the material being observed and studied through various rendering media and techniques in various light conditions. Experience the method of using transparent colors (Watercolour, Waterproof Ink etc.) by studying nature and still-life.

(b) Drawing from human figure-mainly based on general form and gesture.

Drawing from object-Drawing from geometric forms, casts drapery still life groups etc. observed and studied in various rendering media and techniques in various light conditions. Elements of perspective also shall be introduced.

Drawing from memory-To develop the sense of observation and the capacity to retain and recall images and their co-ordination.

Outdoor sketching-rapid sketching from any object from places like street's markets, stations etc and also from museum and zoo. Students shall be exposed to such drawing made by master artists of different time.

Submission:- Minimum two works in each category and daily minimum ten sketches.

Examination:- Still Life arrangements of plants, flowers, geometric forms, Draperies etc. to be done in black and white on half imperial paper.

Composition

Development of pictorial design into content oriented painting with representational aspect. Compositional exercises based on various types of objects (natural and manmade) with a view to transform them into flat pictorial images. Developing an awareness of pictorial space, division of space & form ; Inter

relationships of different shapes and forms-relative values. Activation of space through form and colour.

Students shall be made aware of colour harmony by exposing them to the actual works of arts done in various periods and styles.

Experience of color as: Visual effects- light and shades. Physical properties such as Hue, Value, Tint, Shade and Tone, Gray scale, Chromatic value. Color experience in: Primary (Pigment and light theory), Secondary tertiary quaternary, acrobatic, monochromatic, Polychromatic, High, Average and low, High average and low contrast. Experience in color harmonies; complimentary split. Double split complimentary. Analogous. Warm and cool naturalization of color. Optical illusion, Advancing and receding colors simultaneous and successive contract. Visual mixing. Experience in rendering methods.

Submission:- Minimum Two Paintings on paper in Tempera media (Size)

Examination :- Examination will be in tempera media on paper size

Design in Applied Arts

- (a) **Calligraphy** :- Basic discipline of beautiful hand writing, sense of letter form- Simultaneous judgement of the composition of letters spacing organization- intuitive and logical planning of writing development of style. Students should be exposed to calligraphic examples of various traditional scripts, Basic type character (Roman, Gothic)

Assignments- script writing with different types of traditions and modern tools.

- (b) **Study of two dimensional space and forms.**

Study of various types of objects (natural and manmade) with a view to transform them into flat pictorial images. Understanding of interrelationship between different shapes and forms. Handling of various types of materials for design organization and rendering such as: Pencil, Pen, Brush, Watercolour, Poster colour, Pastel, Crayon and Ink.

- (c) **Understanding colour and its values:** Visual effects. Physical properties of colour and value. Primary, Secondary and Complimentary colours. Colour harmony, analogous, warm and cool colours, optical illusion, advancing and receding colours and rendering methods.

Submission:- Five words in calligraphy, and five works in colour and colour values (Size half imperial)

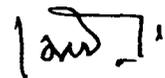
Examination:- There shall be an examination covering above mentioned topics.

Design 3 D

Introduction to three dimensional forms, observation of natural and manmade objects. To develop sense of structure, Principles of composition and the study of the principles that holds the structure. Compositional exercise with various materials like clay, paper, cardboard, thermocol, plaster of paris, wood blocks and its combinations, so as to make the student familiar with structures, masses and valuation of the objects.

Submission:- Two works in clay and three works in other materials. (Size not less than 12")

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Examination:- Examination will be conducted only in clay.

Print Making

Basic techniques in relief printing Lino / MDF board

Submission:- 2 (two) works in Lino / MDF board (Black and White)
(size 8" x10" to 12"x 18")
2 (two) works in-Lino / MDF board (Colour)
(size 8"x10" to 12"x18")
2 (two)- Black and white lay outs in ink or collage

Examination:- Examination shall be conducted in Lino/MDF Board
(Black & White)

B. V. A. Part-II Specialization Course in Painting

Subject-Theory	Max. Marks	Min. Pass Marks	Duration of Exam	Teaching Hours		
History of Indian Art	100	36	3 hrs.	100		
History of Western Art	100	36	3 hrs.	100		
Subject-Practical	Internal	External	Internal	External		
Portrait Study (B)	20	80	8	32	Submission	150
Composition(A B)	20	80	8	32	10 hrs.	150
Still-Life(A B)	20	80	8	32	10 hrs.	150
Print Making (I)(B)	20	80	8	32	Submission	150

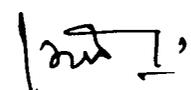
Note:- (A&B) Submission work assessed by Jury of Examiners.

History of Indian Art (Common with Sculpture and Applied Arts)

Harappan Culture: beginning on the Indus
Historical and religious origins
The Mauryan period : The first Imperial Art
The Shunga Dynasty : Chaityas, viharas and Stupas
The Andhra period
The Kushan period : Gandhara and Mathura
The Gupta and Post- Gupta periods
South India : Pallavas, Cholas and Hoysalas
Medieval Period in North India
Islamic India: Architecture and Painting
Jain, Rajasthani and Pahari Painting

Books Recommended

History of Indian and Indonesian Art-By A.K. Coomaraswamy
A Concise History of Indian Art-By Roy. C. Craven
A History of India-By R. Thapar
The Art of India-By S. Kramrisch


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The art of Indian Asia-By H. Zimmer

History of Western Art (Common with Sculpture)

The Ancient World-(Magic and ritual-The art of prehistoric man)
Egyptian Art-(Old, Middle and New Kingdoms)
Greek Art-(Archaic Vase Painting, Archaic sculpture, Architecture, Classical sculpture, Classical painting, Sculpture of the fourth century, Hellenistic Art etc.)
Roman Art (Architecture, Sculpture and Painting)
Early Art (Architecture, Sculpture and Painting)

Books Recommended

History of Art-By H.W. Janson
Story of Art- By Ernst.H. Gombrich

Portrait Study

Sustained study of Portrait from life. Delineation of structural character of head, study of features; light and shade. Use of different mediums like pencil, pen charcoal, crayons and ink.

Submission:- Five works (size half imperial)

Examination:- There will not be any examination .

Composition

Development of pictorial design into content oriented painting with representational aspect. Structure of composition, different ways of seeing and understanding things for the creation of a composition.

Students shall be exposed to various schools of Modern Paintings.

Submission:- Two works in Tempera media on paper (Size Imperial)

Examination:- A composition in tempera process(Size Imperial)

Still-Life

Study of Still-Life in monochrome and colour . Analysis of objects as line, form plane and light. Transformation of the objects into variety of simple and complex planes, tones and organization.

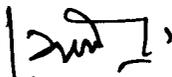
Submission:- Minimum three Still-life Studies. (Size-half imperial)

Examination :- Examination will be conducted in oil or water colour

Print Making (Paper-I)

Exercise in graphic compositions on wooden planks

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Submission:- 2 (Two) Wood Cut in colour or black and white
2 (Two) Etching black and white

Examination :- No examination shall be conducted.

B.V.A. Part-III Specialization Course in Painting

Subject-Theory	Max. Marks	Min.Pass Marks		Duration of Exam.	Teaching Hours	
Indian And Western Aesthetics	100		36	3 Hrs.	100	
History of Western And Eastern Art.	100		36	3 Hrs.	100	
Subject-Practical	Internal	External	Internal	External		
Drawing	20	80	8	32	Sub_	150
Composition (A&B)	30	120	12	48	15 hrs.	300
Life- Study (A&B)	20	80	8	32	15 hrs.	150
Computer Graphic	10	40	4	16	Sub_	100

Note :- Submission assessed by Jury of Examiners

Indian and Western aesthetics. (Common with Sculpture)

This theory paper shall be divided into two sections (I and II) and the students shall be required to attempt at least two questions compulsorily from each sections. All questions shall carry equal marks.

Section-I Indian Aesthetics

An introduction to Indian Aesthetics and its brief historical background.
Concept of beauty based on ancient scriptures and their relevance to Art.
Bharata's Rasa theory and it's interpretations by major aestheticians of India like Loelata, Bhatt Nayak Anandavardhana, Abhinavagupta.
Aesthetic theories of Anand K. Coomaraswami and Rabindranath Tagore.

Section-II Western Aesthetics

The aesthetic theories of great western philosophers:- Plato and Aristotle, Kant, Hegal, Nietzsche, Freud, Croce, Sartre etc.

History of Western and Far Eastern Art (Common with Sculpture and Applied Arts)

This theory paper shall be divided into three sections I, II and III, and the students shall be required to attempt at least one question compulsorily from each sections. All questions shall carry equal marks.

Section-I : The Middle Age

1. Romanesque Art: Sculpture and Painting
2. Gothic Art: Sculpture and Painting

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Section II The Renaissance

3. The Early Renaissance in Italy: Florence, Central and Northern Italy
4. The High Renaissance in Italy: Sculpture and Painting
5. Mannerism and other Trends: Sculpture and Painting
6. The Renaissance in the North: Germany, Netherlands and France
7. The Baroque in Italy, Germany, Holland, Spain, France and England

Section-III Far Eastern

8. China: sung dynasty. (Landscape Painting)
9. A Short note on Buddhist iconography of early history in China & Japan (chou to five dynasty and Kampura)
10. Japan, Ukiyo-e School

Books Recommended

1. History of Art-By H.W. Janson
2. Story of Art- By Ernst. H. Gombrich
3. Art of China and Japan-by G. K. Agrawal
4. Art of China and Japan -Pelican Publication
5. Art of China and Japan-Skira Publication
6. History of Far East-by Sherman Lee.

Drawing

Analytical and creative drawing

Creative drawing from life, nature and objects with reference to

1. Rendering it as complete work of art.
2. Leading to individuality and technical competence

Rendering techniques of dry and wet mediums.

Submission:- Minimum five works dry and wet size imperial mediums.
Minimum Size 12"x14"

Examination:- There will not be any examination.

Composition

Analytical study of objective forms to thematic development in painting. Advancement of previous experience towards a complete pictorial interpretation, theme and expression of mood. Exploration of various possibilities of expression like distortion, dramatization, simplification etc.

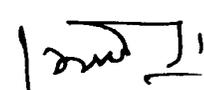
Submission:- Minimum 4 works in oil / acrylic on canvas and 1 scroll painting in tempera process

Examination:- Examination will be conducted in oil / acrylic on canvas.

Life Study

Study from life model with view to exploring various application methods and rendering techniques. Critical study and understanding of works of great masters. Exercise in organization and rendering techniques.

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Submission:- Minimum five works in and oil on canvas

Examination:- Examination will be conducted in oil on canvas, size-imperial.

Computer Graphic

Students have to study basics of graphic software like Photoshop and Corel draw and CMYK separation.

Submission:- Minimum 5 prints of the assigned work.

Examination:- No examination shall be conducted.

B.V.A. Part-IV Specialization Course in Painting

Subject-Theory	Max. Marks	Min. Pass Marks	Duration of Exam.	Teaching Hours		
Indian Modern and Contemporary Art	100	36	3 Hrs	100		
Western Modern Art	100	36	3 Hrs	100		
Subject-Practical	Internal	External	Internal	External		
Drawing	10	40	4	16	Sub_	100
Composition	30	120	12	48	15 Hrs.	300
Life-Study(A&B)	20	80	8	32	15 Hrs.	150
Print Making II (B)	20	80	8	32	Sub_	150

Note:-

- (i) Submission work assessed by jury of Examiners.
- (ii) Submissions must be displayed at the time of valuation.

Indian Modern and Contemporary Art (Common with Sculpture)

This theory paper shall be divided into three sections I, II, III, and the students shall be required to attempt at least one question compulsorily from each sections. All questions shall carry equal marks.

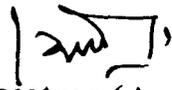
Section-I

1. Company Style (Patna School)
2. Kalighat Pat Painting
3. Raja Ravi Verma
4. Bengal School
5. Amrita Shergil
6. Binod behari Mukherjee
7. Rabindra Nata Tagore
8. Jamini Roy

Section-II

Delhi Shilpi Chakra: Bhavash Sanyal, Siloza Mukherjee, Ram Kumar and others.

Culcutta Group : Nirodh Mazumdar, Rathin Mitra, Gopal Ghosh, Parithosh Sen


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Bombay Progressive Art Group: Suza, Raza, M.F. Hussain K.H. Ara,
K.K.Hebbar
Madras School: K.C.S. Panikar

Section-III

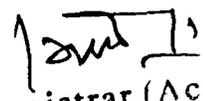
Independent developments in contemporary Indian Painting and Sculpture.
K.G. Subramanyan, Bhupen Khakhar, Satish Gujral, N.S. Bendre, Palsikar
Gaitonde, Akber Padmsee Krishna Khanna, Swaminathan, G.R. Santosh
Rampeople Vijay Vargia, Kripal Singh Shekhawat,
Karmarkar, Moitra, Deviprasad Roy chowdhary, Ramkinker Bij, Pradosh Das
Gupta, Dhanjaj Bhagat, Sanko Chowdhary, Mohendra Pandya, P.V. Janki
Ram, Balbir Singh Katt, Pilloo Puchkanwalla, Raghav Kanoria, Somnath
Hore,

Western Modern Art (Common with Sculpture and Applied Arts)

1. Neoclassicism and Romanticism: Painting and Sculpture
2. Realism : Gustave Courbet, Millet.
3. Impressionism: Manet, Monet, Degas, Renoir.
4. Post-Impressionism: VanGogh, Gauguin, Paul Cézanne, Georges Seurat.
5. Fauvism: Henri Matisse, Andr'e Derain, Murice Vlaminck
6. Expressionsim:
'The Bridge School'-Kirchner, Heckel, Schimidt-Rottluff, Nolde, Pechstein
and Otto Muller.
'Blaue Reiter'-Kandinsky, Javlensky, Franz Marc, August Macke, Paul
Klee. Individual Artists- Oskar Kokoschka., Georges Rouault, Chagall,
Soutine, Sutherland.
7. Cubism: Picasso, Braque, Juan Gris
8. Purism : and Orphism
9. Futurism : Boccioni, Balla, Severini, Russolo, Calo Carra
10. Dada and Surrealism : Duchampm, Picabia, Ball, De Chirico, Breton, Max
Ernst, Arp, Miro, Tanguy, Masson, Dali.
11. Supermatism : Malevich
12. De Stijl : Piet Mondrian and Theo Van Doesburg
13. Constructivism : Tatlin, Rodchenko, El Lissitzky
14. Abstract Expressionism: Newman, De Kooning, Clayfford Still, Rothko,
Robert Mothewell, Arshile Gorky, Hans Hofmann,
15. Kinetic Art : Gabo, Pevsner, Moholy-nagy, Alexander Calder
16. Pop Art: Hamilton, Oidenburg, David Hockney, Allen Jones, R.B. Kitaj
17. Op Art.
18. Conceptual Art
19. Post Modernism
20. Important Individual Sculptors:- Rodin, Brancusi, Giacometti, Marino
Marini, Henry Moore etc.

Books Recommended

Concepts of Modern Art-By Nikos Stangos
ART. A History of Painting. Sculpture. Architecture- By Frederick Hartt.
History of Modern Art- By H. H.Armason
Mainstreams of Modern Art-by John Canaday


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A Concise History of Modern Painting / Sculpture- by Herbert Read

Drawing

Creative drawing and study of various international trends- life drawing, nature, icons and other objects. Emphasis shall be given to the development of personal style of drawing.

Submission:- Minimum 10 works. Size Imperial
Examination:- No examination.

Composition

Students shall be exposed to various individual techniques for organizing and rendering pictures. Scope shall be given to develop individual style and philosophy.

Submission:- Minimum 10 works in Oil/Acrylic on Canvas.
Examination:- Examination will be conducted in Oil/Acrylic on canvas.

Life Painting

Students shall be exposed to anatomical and character studies of models of different age group and sex.

Submission:- Minimum three works in oil /acrylic on canvas and 10 drawings in dry medium like charcoal, pastel, pen pencil etc.

Examination:- Examination will be conducted in oil/acrylic on canvas.

Print Making (Paper-II)

Students shall be given exposure to develop individual technique in organizing and rendering imageries. There shall be scope to develop individual style and concepts. The possibilities of computer graphics may be explored for further developments.

Submission:- Minimum One lithograph in black and white, two etching and one silkscreen prints in colour.

Examination:- No Examination.

B.V.A. Part-II Specialization Course in Sculpture

Subject-Theory	Max. Marks	Min.Pass Marks	Duration of Exam.	Teaching Hours
History of Indian Art.	100	36	3 Hrs.	100
History of Western Art.	100	36	3 Hrs.	100

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Subject-Practical	Internal	External	Internal	External		
Drawing(B)	10	40	4	16	Sub_	100
Study in Clay (A&B)	20	80	8	32	15 Hrs.	150
Composition (With moulding and casting) (A&B)	30	120	12	48	15 Hrs.	300
Terracotta and Ceramics (B)	20	80	8	32	Sub_	150

Note:- Submission assessment by Jury of Examiners.

History of Indian Art (Common with Painting and Applied Arts)

Harappa Culture: beginning on the Indus
 Historical and religious origins
 The Mauryan period : The first Imperial Art
 The Shunga Dynasty: Chaityas, Viharas and Stupas
 The Andhra Period
 The Kushan period: Gandhara and Mathura
 The Gupta and Post: Gupta Periods.
 South India: Pallavas. Cholas and Hoysalas
 Medieval Period in North India
 Islamic India: Architecture and Painting
 Jain, Rajasthani and Pahari painting

Books Recommended

History of Indian and Indonesian Art-by A.K. Coomaraswamy
 A Concise History of Indian Art-by Roy.C.Craven
 A History of India-By R Thapar
 The Art of India-By S. Kramrisch
 The art of Indian Asia-By H. Zimmer

History of Western Art (Common with Painting)

The ancient World-(Magic and ritual-The art of prehistoric man)
 Egyptian Art-(Old, Middle and New Kingdoms
 Greek Art-(Archaic Vase Painting, Archaic sculpture, Architecture, Classical sculpture, Classical painting, Sculpture of the fourth century, Hellenistic Art etc.)
 Etruscan Art
 Roman Art (Architecture, Sculpture and Painting)
 Early Christian and Byzantine Art

Books Recommended

History of Art-By H.W.Janson
 Story of Art -By Ernst H. Gombrich



Drawing

Black and White study of the structure of the human body and its articulations by using pencil, charcoal, ink etc.

Submission:- Minimum 5 (five) studies.

Examination:- There Will not be any examination.

Study in Clay

Students shall be exposed to human body parts like head, leg, hand, eyes, nose etc. to do studies in clay. Exposure shall be given to study of birds and animals in clay to understand structure and proportions.

Submission:- Minimum 6 (six) Studies in Plaster cast.

Examination:- Examination shall be conducted in clay only.

Composition

Compositional exercises based on studies of natural and man-made objects, on human and animals forms and on local scenes giving emphasis to space arrangements. Students will be introduced with the moulding and casting tech. So that they can convert their compositions in to permanent materials, like plaster, cement etc.

Submission:- Minimum 6 (six) compositions in plaster/cement (size-approx 18")

Examination:- Examination shall be conducted in clay only.

Terracotta and Ceramics

Students will be introduced with the basic terracotta and ceramic techniques like Coil, Slab and hollowing methods of making terracotta, different kinds of glaze techniques of ceramics and different kline firing techniques.

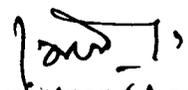
Submission:- Minimum 5 (five) work done in three different methods of Terracotta and Ceramics (size aprox. 12" to 18")

Examination:- There will not be any examination

B.V.A. Part-III Specialization Course in Sculpture

Subject--Theory	Max.Marks	Min.Pass Marks	Duration of Exam.	Teaching Hours
Indian And Western Aesthetics	100	36	3 Hrs.	100
History of Western And Far Eastern Art	100	36	3 Hrs.	100
Subject-- Practical	Internal	External	Internal	External

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Study in clay.II (A&B)	20	80	8	32	15 Hrs.	150
Composition (With molding and casting) II (A & B)	30	120	12	48	15 Hrs.	300
Wood and Stone Carving (B)	20	80	8	32	Sub_	150
Ceramic Mural (B)	10	40	4	16	Sub_	100

Note:- Submissions shall be assessed by a jury of Examiners

Indian and Western Aesthetics. (Common with Painting)

This theory paper shall be divided into two sections (I & II) and the students shall be required to attempt at least one questions compulsorily from each sections .All questions shall carry equal marks.

Section-I Indian Aesthetics

An introduction to Indian Aesthetics and its brief historical background. concept of beauty based on ancient scriptures and their relevance to Art Bharata's Rasa theory and it's interpretations by major aestheticians of India like Loelata, Bhatt Nayak, Anandavardhana, Abhinavagupta. Aesthetic theories of Anand K. Coomaraswami and Rabindranth Tagore.

Section-II Western Aesthetics

The aesthetic theories of great western philosophers:- Plato and Aristotle, Kant, Hegal, Nietzsche, Froid, Croce, Sarter etc.

History of Western and Far Eastern Art (Common with Painting and Applied Arts)

This theory paper shall be divided into three sections I, II and III and the students shall be required to attempt at least one question compulsorily from each sections. All question shall cary equal marks.

Section_I : The Middle Ages

Romanesque Art: Sculpture and Painting
Gothic Art: Sculpture and Painting

Section-II : The Renaissance

The Early Renaissance in Italy: Florence, Central and Northen Italy
The High Renaissance in Italy: Sculpture and Painting
Mannerism and other Trends:Sculpture and Painting
The Renaissance in the North:- Germany, Netherlands and France
The Baroque in Itly, Germany,Holland, Spin, France and England

Section-III Far Eastern

China: sung dynasty. (Landscape Painting)
A Short note on Buddhist iconography of early history in China & Japan

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(chou to five dynasty and Kampura)
Japan, Ukiyo-e School

Books Recommended

History of Art-by H.W. Janson
Story of Art-by Ernst. H. Gombrich
Art of China and Japan-by G.K. Agrawal
Art of China and Japan-Pelican Publication
Art of China and Japan-Skira Publication
History of Far East-by S. Herman Lee.

Study in Clay (Paper-II)

Portrait study :- Detail study of portrait of models of different age group.
Antique study:- Detail study of antiques of different places.

Submission:- Minimum for life size portrait study and two antique study in any permanent material.

Examination:- Examination will be conducted only for portrait study in clay.

Composition (With moulding and casting)

Composition in round:- composition based on studies from the nature and environment. Emphasis must be given to Monumental and environmental sculptural methods.

Composition in relief:- Students will be introduced with the basic relief techniques.

technique of flexible mould making and casting

Process of piece moulding and casting.

Submission:- Minimum three works in round (size 1.5 ft to 2.5ft) and two works in relief (size.1.5ft to 2.5ft) all in permanent material done in different methods.

Examination:- Examination shall be conducted in clay only.

Wood and stone Carving

Students will be introduced with different carving methods and tools, different kinds of wood and stone and its possibilities in creating sculptures.

Submission:- Minimum one work each in wood and stone.

Size: minimum 1.5ft in any one direction

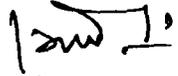
Examination:- There will not be any examination.

Ceramic Mural

Students will be introduced with different kinds of clay preparations, advanced glaze techniques of ceramics and different Kiln firing techniques.

Submission:- Minimum three works properly glazed and framed

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(size 1.5ft to 2.5ft)

Examination:- There will not be any examination.

B.V.A. Part-IV Specialization Course in Sculpture

Subject-Theory	Max.Marks	Min. Pass Marks	Duration of Exam.	Teaching Hours		
Indian Modern and Contemporary Art	100	36	3 Hrs.	100		
Western Modern Art	100	36	3 Hrs.	100		
Subject-Practical	Internal	External	Internal	External		
Life study (A&B)	20	80	8	32	15Hrs.	150
Composition (With molding and casting)	30	120	12	48	20Hrs.	300
Metal casting(B)	20	80	8	32	Sub_	150
Computer Graphic (B)	10	40	4	16	Sub_	100

Note:- Submission assessed by Jury of Examiners

Important Note:- Submissions must be displayed at the time of valuation Indian

Modern and Contemporary Art. (Common with Painting)

This theory paper shall be divided into three sections I, II and III and the students shall be required to attempt at least one question compulsorily from each sections. All questions shall carry equal marks.

Section-I

Company style (Patna School)
Kalighat Pat Painting
Raja Ravi Varma
Bengal School
Amrita Shergil
Binod Behari Mukherjee
Rabindra Nath Tagore
Jamini Roy

Section-II

Delhi Shilpi Chakra: Bhavash Sanyal, Siloza Mukherjee, Ram Kumar and others.
Culcutta Group: Nirodh Mazumdar, Rathin Mitra, Gopal Ghosh, Parithosh Sen
Bombay Progressive Art Group: Suza, Raza, M.F. Hussain, K.H. Ara, K.K. Hebbar
Madras School: K.C.S. Panikar,

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Section-III

Independent developments in contemporary Indian Painting and Sculpture.
K.G. Subramanyan, N.S. Bendre Palsikar Gaitonee Akbar Pandmse Krish
Khanna Swaminatha G.R. Santosh Ramgopal Vijay Vaigia Kripal Singh
Shekhawat, Bhupen Khakhar, Satish Gujral Karmarker, Moitra, Deviprasad
Roy Chowdhary, Ramkinder Vaiz, Pradoshdas Gupta, Dhanraj Bhagat, Sanko
chowdhary, Mohendra Pandya, P.V. Janaki Ram, Balbir Singh Katt, Pilloo
Puchanwalla, Raghav Kanaria, Somnath Hore.

Western Modern Art (Common with Painting and Applied Arts)

Neoclassicism and Romanticism: Painting and Sculpture
Realism: Gustave Courbet, Millet.....
Impressionism: Manet, Monet, Degas, Renoir.....
Post-Impressionism: VanGogh, Gauguin, Cezanne, Georges Seurat.....
Fauvism: Henri Matisse, Andr'e Derain, Murice Valminck
Expressionism: 'The Bridge School'-Kirchner, Heckel, Schimidt-Rottluff,
Nolde, Pechstein and Otto Muller.
'Blaue Reiter'- Kandinsky, Javlensky, Franz Marc, August Macke, Paul Klee.
Individual Artists - Oskar Kokoschka, Rousault, chagall, Soutine, Sutherland.
Cubism :Picasso, Braque, Juan Gris
Purism and Orphism
Futurism : Boccioni, Balla, Severini, Russolo, Calo Carra
Dada and Surrealism: Duchamp, Picabia, Ball, De Chirico, Breton, Max Ernst,
Arp, Mico, Tranguy, Masson, dali.
Supermatism : Malevich
De Stijl : Piet Mondrian and Theo Van Doesburg
Constructivism : Tatlin, Rodchenko, El Lissitzky
Abstract Expressionism: Newman, De Kooning, Clyfford Still, Rothko, Robert
Motherwell, Arshile gorky, Hans Hofmann,
Kinetic Art: Gabo, Pevsner, Moholy-nagy, Aléxander Calder
Pop Art: Hamilton, Oldenburg, David Hockney, Allen Jones, R.B. Kitaj
Op art:
Conceptual Art
Post Modernism
Important Individual Sculptors:- Rodin, Brancusi, Giacometti, Marino Marini,
Henry Moore etc.

Books Recommended

Concepts of Modern Art-By Nikos Stangos
ART. A History of Painting, Sculpture, Architecture-By Frederick Hartt.
History of Modern Art- By H.H. Arnason
Mainstreams of Modern Art-By John Canaday
A Concise History of Modern Painting/Sculpture-By Herbert Read

Life Study

Students shall be given exposure to understand 3D structure of human body by
engaging them in creating clay models of the live models.
Emphasis shall be given to different characteristics and proportions of male

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and female models.

Use of materials like plaster of cement direct on armature also shall be taught.

Submission:- Minimum Four full life studies in any permanent material
(Size-Minimum 2.5ft to 3ft)

Examination:- Examination shall be conducted only in clay

Composition (With moulding and casting)

Developing individual expressionistic qualities. Training in the ability to integrate various visual data and to use various materials with professional competence.

Composition in clay suitable for different mediums.

Creative composition in direct method like welded, assembled and arranged sculptures and sheet metal (Copper, Brass and Iron) works.

Sculpture in synthetic material such as plastic, fiberglass, epoxy resin etc.

Submission:- Minimum five composition done in different methods and materials.

Examination:- Examination work done in clay must be casted in plaster of paris.

Metal casting

Students shall be given exposure to understand various methods of fine art casting like lost wax casting and sand casting.

Submission:- Minimum three works done in different methods
(size not less than 9")

Examination:- No examination.

Computer Graphics

Students shall be given exposure to understand basics of graphic software like Photoshop and Corel draw

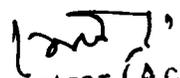
Submission:- Minimum 5 Prints of the assigned works

Examination:- No Examination

B.V.A.Part-II Specialization Course in Applied Arts

Subject-Theory	Max.Marks	Min.Pass Marks	Duration of Exam.	Teaching Hours		
Advertising Theory	100	36	3 Hrs.	100		
History of Indian Art	100	36	3 Hrs.	100		
Subject-Practical	Internal	External	Internal	External		
Graphic Design-I (A&B)	30	120	12	48	10 Hrs.	200
Illustration-I	30	120	12	48	10 Hrs.	200

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2. Calligraphy/Typography:- Detailed study of the various calligraphic schools such as Western, Indian, Gothic etc and methods.

Principles of Typography: Understanding of design, suitability, legibility and readability of printed matter.

Study of typographic measurements and specifications.

Submission:- Minimum fifteen works

Examination:- There shall be an examination.

Illustration-I (Paper-I)

Illustration:- Product rendering, story illustration, Cartoon and caricature drawing in monochromatic and multi colour medium.

Life Drawing:- Full figure study, Portrait study, rendering in pencil, monochrome, colour and ink. Anatomy-Study of muscles-Bones of Human body.

Outdoor Study:- Outdoor Sketching with specific purpose, Architectural, manmade and natural objects. Project study in depth of manmade and natural objects: animal, tree, flowers, textiles, furniture etc.

Submission:-

Minimum two Life studies, (Size-full imperial), and five each in illustration and outdoor study (Size-half imperial)

Examination:-

Examination will be conducted in illustration on a given topic (Size-half imperial)

Photography and reproduction Techniques (Paper-I)

Photography-

Portraiture.

Product Photography.

Reproduction Techniques- Silk screen printing.

Submission:- Photography- Minimum ten works in single color (Size 8"x10")
Silkscreen technique- five works in

Examination:- There will not be any examination.

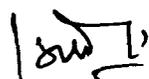
Computer Graphics-I (Paper-I)

Understanding the basics of graphic software such as Photoshop and Corel Draw.

Creating illustrations in Corel Draw and editing images in Photoshop

Submission:- Design of Stationeries . (Visiting card, Letter head and

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envelop)

Examination:- There will not be any examination.

B.V.A. Part-III Specialization Course in Applied Arts

Subject-Theory	Max.Marks	Min.Pass Marks		Duration of Exam.	Teaching Hours
Advertising Art and Ideas.II	100	36		3 Hrs.	100
History of Western And Eastern Art.	100	36		3 Hrs.	100
Subject-Practical	Internal	External	Internal	External	
Graphic Design-II (A&B)	30	120	12	48	10 Hrs. 200
Illustration-II (A&B)	30	120	12	48	10 Hrs. 200
Photography and Reproduction technique II (B)	10	40	4	16	Sub_ 150
Computer Graphic (B)	10	40	4	16	Sub_ 100

Note:- Submission assessed by Jury of Examiners

Advertising Theory (Paper-II)

Unit 1. The business of advertising- The benefits of advertising, the advertiser, organizing for advertising decision making, the advertising agency, brief history of advertising agency, the commission system

Unit 2. Types of advertising agency, structure and function of various departments of a full service agency, special-service group, the creative department

Unit 3. Communication- communication defined, brief history and process of communication, the communication model, field of experience, types of communication, advertising as a tool of communication, marketing and communication

Unit 4. The world of media- the media defined, the evolution of media into advertising vehicles, classification of media, media expenditure, media characteristics

Unit 5. Types of media- non-print and print medium, conventional medium: radio, television, newspaper and magazine, outdoor medium, modern medium: electronic and digital medium, internet, web page, social networking sites

History of Western and Far Eastern Art (Common with Painting and Sculpture)

This theory paper shall be divided into sections I, II and III, and the students shall be required to attempt at least One question compulsorily from each sections.

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Section-I : The Middle Age
Romanesque Art: Sculpture and Painting
Gothic Art: Sculpture and Painting

Section II The Renaissance

The Early Renaissance in Italy: Florence, Central and Northern Italy
The High Renaissance in Italy: Sculpture and Painting
Mannerism and other Trends: Sculpture and Painting
The Renaissance in the North: Germany, Netherlands and France
The Baroque in Italy, Germany, Holland, Spain, France and England

Section-III the Far East

China: Sung Dynasty a short note of early history on China & Japan (With Buddha)
Japan: Edo-ukiyo-e School

Books Recommended

History of Art-By H.W. Janson
Story of Art- By Ernst. H. Gombrich
Art of China and Japan-by g. K. Agrawal
Art of China and Japan -Pelican Publication
Art of China and Japan-Skira Publication
History of Far East-by Sherman Lee.

Graphic Design-II (Paper-II)

Advertising Design:- Newspapers, Magazine, Show cards, Booklets, Folders, Posters, Hording, Packaging, Point of sale materials

Signs-symbols:- Airport, Railway, Banks, Hospitals, Postal Services, and Hostels etc.

Educational Design:- Educational kits for schools and colleges, directional maps and charts, Sales promotional designs.

Submission:- Minimum fifteen works

Examination:- Examination will be conducted in any one section of the Graphic Design

Illustration –II (Paper-II)

Illustration:- Illustration of children stories, creating cartoons, improvising realistic and photographic images, illustration for fashion, medical and technical, Editorial

Life study:- Drawing from life and its creative application. Exposure shall be given in understanding the anatomy of human body of different age groups with pencil, pen and ink and colour.

Study:- Landscapes, architectural forms, manmade and natural objects.

Submission:- Minimum five works each from above mentioned topics. (A total of fifteen works)

Examination:- Examination shall be conducted in Illustration (Size full imperial)

Photography and Reproduction technique (Paper-II)

Photography- Cityscapes.
Model and product Photography.
Reproduction Techniques- Understanding of professional printing process.

Submission:- Photography- Minimum 5 works each on cityscape and model/product photography in color (Size 8"x10")

Reproduction tech- Written document (500 words) on one of the modern reproduction technology

Examination:- There will not be any examination.

Computer Graphics (Paper-II)

Students are supposed to understand imaging editing techniques in Photoshop and creating package and book cover by using Photoshop and Corel Draw

Submission:- Minimum 3 book cover and 2 packaging designs

Examination:- There will not be any examination.

B.V.A. Part- IV Specialization Course in Applied Arts

Subject-Theory	Max.Marks	Min.Pass Marks	Duration of Exam.	Teaching Hours		
Advertising Art theory.III	100	36	3 Hrs.	100		
Western Modern Art	100	36	3 Hrs.	100		
Subject-Practical	Internal	External	Internal	External	Duration of Exam.	Teaching Hours
Graphic Design- III (A&B)	30	120	12	48	10 Hrs.	200
Illustration-III (A&B)	30	120	12	48	10 Hrs.	200
Photography and Reproduction technique III(B)	10	40	4	16	Sub_	150
Computer Graphic III	10	40	4	16	Sub_	100

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Note:- Submission assessed by Jury of Examiners

Important Note:- Submissions must be displayed at the time of valuation.

Advertising Theory (Paper- III)

Unit 1. Advertising creativity- Disciplined creativity, creative strategy, sources of creative ideas, digging the facts, analysing selling points and benefits, USPs, copy defined, the copywriter and visualize, how copy communicates, design and layout, layout stages, elements and principles of design, choosing the right graphic approach

Unit 2. Production of print and broadcast advertising- mechanical production in print media, the production process in brief, colour reproduction of print advertisement, basics of tv and radio production

Unit 3. Planning and management of advertising campaign- basics steps in campaign planning, role of research in campaign planning, research fundamentals, collection of data, qualitative and quantitative research, research into the creative aspects of advertising campaign,

Unit 4. Advertising coordination and consumer behaviour- coordination between advertising and personal selling, sales promotion, publicity and public relations,

Importance of consumer behaviour, image of the product and brand

Unit 5. Future advertising and your future in advertising, advertising jobs for designers, profile and curriculum vitae (CV) writing for job application

Western Modern Art (Common with Painting and Sculpture)

Neoclassicism and Romanticism: Painting and Sculpture

Realism : Gustave Courbet, Millet.

Impressionism: Manet, Monet, Degas, Renoir.

Post-Impressionism: VanGogh, Gauguin, Paul Cézanne, Georges Seurat.

Fauvism: Henri Matisse, Andr'e Derain, Maurice Vlaminck

Expressionism:

'The Bridge School'-Kirchner, Heckel, Schmidt-Rottluff, Nolde, Pechstein and Otto Muller.

'Blaue Reiter'-Kandinsky, Javlensky, Franz Marc, August Macke, Paul Klee.

Individual Artists- Oskar

Kokoschka., Georges Rouault, Chagall, Soutine, Sutherland.

Cubism: Picasso, Braque, Juan Gris

Purism : and Orphism

Futurism : Boccioni, Balla, Severini, Russolo, Carlo Carrà

Dada and Surrealism : Duchamp, Picabia, Ball, De Chirico, Breton, Max Ernst, Arp, Miro, Tanguy, Masson, Dali.

Suprematism : Malevich

De Stijl : Piet Mondrian and Theo Van Doesburg

Constructivism : Tatlin, Rodchenko, El Lissitzky

Abstract Expressionism: Newman, De Kooning, Clyfford Still, Rothko, Robert Motherwell, Arshile Gorky, Hans Hofmann,

Kinetic Art : Gabo, Pevsner, Moholy-nagy, Alexander Calder

Pop Art: Hamilton, Oldenburg, David Hockney, Allen Jones, R.B. Kitaj

Op Art.

Conceptual Art
Post Modernism
Important Individual Sculptors:- Rodin, Brancusi, Giacometti, Marino Marini,
Henry Moore etc.

Books Recommended

Concepts of Modern Art-By Nikos Stangos
ART. A History of Painting, Sculpture. Architecture-By Frederick Hartt.
History of Modern Art-By H.H.Arnason
Mainstreams of Modern Art-by John Canaday
A Concise History of Modern Painting/Sculpture-by Herbert Read

Graphic Design. (Paper-III)

Students may be given exposure to create a complete campaign on consumer product considering all the available/ required media

Submission:- Minimum one complete campaign of a product.

*Examination:-*Examination will be conducted Graphic Design.

Illustration (Paper III)

1. Illustration:- Students shall be given exposure to create a mini campaign on a social topic, which include Press adv, Magazine adv, Poster, Hording etc.
2. Drawing from life:- Rendering of figure drawing in colour, figure in action.
3. Outdoor Study:- Free hand sketches of architecture, Cityscapes, human figures, animals etc.

Submission:- Minimum 15 works

*Examination:-*Examination will be conducted in any of the illustration subject.

Photography and Reproduction technique (Paper-III)

Creative Photography (Black & white, Monochrome, Colour and digital etc.)
Offset: Understanding of technique and equipments, Processing, Plate making, Scanning, Colour separation (Multi colour printing and single colour printing).

Submission:- Photography- Minimum 5works each on creative photography (Size 10"x12")

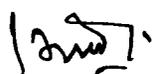
Reproduction tech- Written document (500 words) on offset Printing

Computer graphics (Paper-III)

Students shall be given an understanding of Web designing Principles, Basics of Web designing, Introduction to HTML, Cascading style sheet and to Web



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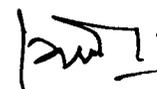
Publishing and Hosting.

Submission:- A web site –design of a company.

Examination:- There will not be any examination.



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